Date: _____   Lesson Plan: Motivate Explore Explain Extend Assess

Lesson Goal - Consider S.M.A.R.T goal attributes	
Purpose: Share with kids visually and orally	Learning Target:
	Learning purpose for this day:

Pre-Plan for Assessment: Consider Engagement – Representation – Action & Expression	
Formative Assessment: What evidence will demonstrate learners have met the goal? What will students do to show level of understanding? **UDL: Consider alternatives for learner variability– plan for reduction in barriers.** Is the assessment accessible? Flexible? Meaningful? Unbiased? Create opportunities for students to give & receive feedback about their thinking and/or products. How are learners able to monitor their own progress.	

"Opening": Consider Engagement – Representation – Action & Expression	
What will assess prior knowledge? What will activate background knowledge? What will promote curiosity? Relevance? How does today link to yesterday and to tomorrow? **UDL: Consider learner variability & reduction in possible barriers.**	

Instruction & Practice: Consider Engagement – Representation – Action & Expression	
Interactive Lecture or Mini lesson	
Interactive Demo or Guided Practice	
Reading w/Comp Strategy	
Independent Practice	
Lab	
Discussion w/Active Engagement Strategy	
Project or Activity	
Other:	
UDL: **Consider alternatives for different learners – plan for reduction in barriers to learning.** Is content accessible to all? What scaffolds or alternate formats are needed? How will new vocab be clarified? Are models/exemplars clear? How will social dynamics affect engagement?	

Sense-Making	
How will students think about the new learning? Connect? Reflect? Apply?	

Closing: Consider Engagement – Representation – Action & Expression
Implement formative assessment as planned above.

After-Action Reflection	
What happened?	
What should be done differently next time or for tomorrow?	